

This is an easy-to-read summary of the General Teaching Council for Scotland's improvement plan for 2023 to 2028.

Improvement means to make something better.

What the General Teaching Council for Scotland does



We keep a list of teachers who are allowed to teach in schools and colleges in Scotland.

We call this the Register of Teachers.



To be on our list, **teachers must meet our standards.**

Our standards describe the skills, understanding and behaviour that teachers must have.



Our standards are:

1. successfully finished a type of learning
2. have a certificate that says they are suitable to work with children and
3. follow our rules.



We call our rules the Professional Standards and Code of Professionalism and Conduct.



We look into things that teachers may have done, to decide if they should still be on our list.



We also ask teachers if they have been learning about new things.



We do all this **to help people trust teachers.**

We work to a set of values.



These are:

- trust and respect
- integrity
- social justice

Values describe our behaviour.



Integrity means that we do what we say we will.

Social justice means embracing diversity and celebrating differences.

How we want to make our list better over the next five years



We want to improve:

1. how we keep our list and
2. how we look into things that teachers on our list may have done.



We will do this by:

- reviewing the learning someone does to be on our list
- making sure teachers know about the rules they need to follow to continue to be on our list.



We will also review how we ask teachers if they have been learning about new things.



We will make ourselves aware of what's going on in education, to see if people other than teachers need to be on our list.



We will work with other organisations to do all this.

What we will say, and do, about our standards over the next five years



We will work to tackle discrimination and help people from different backgrounds to be on our list.

Discrimination is when a person is treated differently because of some part of their identity.



We will tell others that being a teacher is a good job.



We will **listen and talk to teachers about our standards.**



We will talk to politicians about our standards.



We will publish information that helps people to trust teachers.

How we will make our systems better over the next five years



We will write down all our processes and try to make them better.



We will make better use of information we have.



We will make sure our digital systems work well for the people who use them.



We will work out how to measure the economic, social and environmental effect of our work.

Economic means money and related things.

Social means people living together in a community.

Environmental means the natural world.



We will work out, and reduce, our effect on the environment.

How we will support our people over the next five years



We will help our people understand how what they do matches our values.



We will help our people improve their skills and understanding.



We will focus our resources to make the biggest difference we can.

Resources mean the money and people we have to do our work.



We will measure our progress on our improvement work.