PROFESSIONAL DIALOGUE • How have I shared my learning and developed knowledge with others?

- In what ways have I engaged in critical discussion about my PL and its impact?
- In what ways has my professional learning informed my professional judgement?

PLANNINGPL • What do I need to know/learn to develop and improve learning?

- Why is this important?
- · How do I know?
- How do the Professional Standards support/inform/relate to this?

How will I know the impact on:

- My practice?
- Colleagues/children/young people/adult learners and their learning?
- What evidence might I collect and how?
 - How will I analyse/make sense of the evidence?

What impact/change, if any, do I anticipate for:

- My thinking/understanding?
- My professional actions?
- My interactions/relationships with colleagues/children/young people/adult learners?
- My learners?

• What is the focus of my PL?

- What will my PL look like? (e.g. enquiry, further study, collaborative activity, leadership, course)
 - · In what ways will PL help address the needs, in my professional context, of self/ colleagues/children/ young people/ adult learners

INGAGING IN PL

THE IMPACT OF PL

EVIDENCE OF IMPACT