

DRIVING FORWARD PROFESSIONAL
STANDARDS FOR TEACHERS



Guide to using Education Source - EBSCO, Leadership and
Management Learning Centre and eBooks

November 2017

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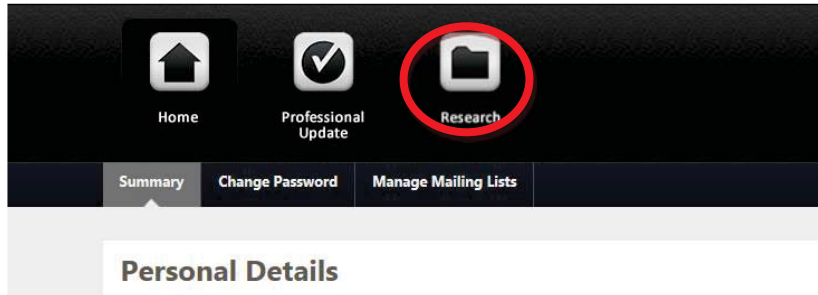
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1 Guide to using Education Source - EBSCO

1. Login to your GTCS account, the link below takes you to the login page <https://www.gtcs.org.uk/GTCS-login.aspx>

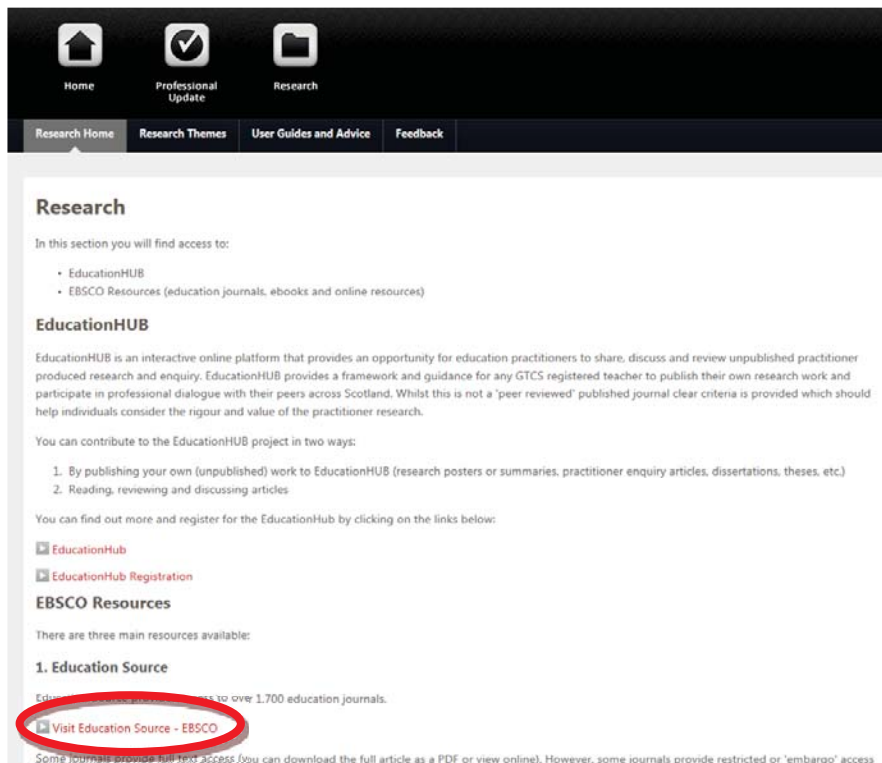
Login using your credentials.

The screen will look like this:



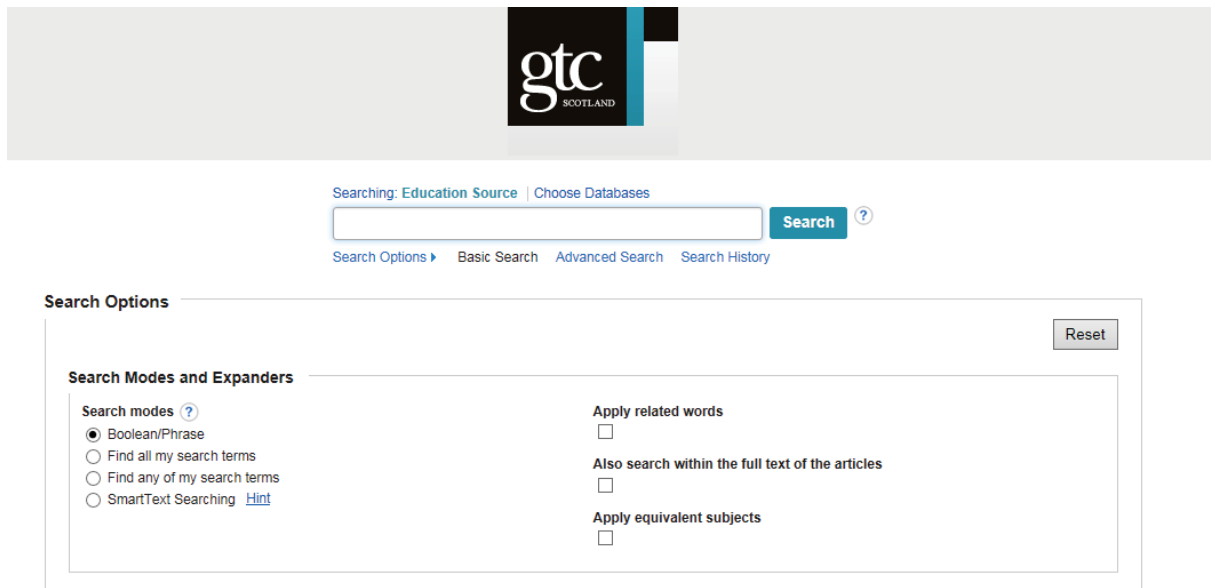
Click on **Research**.

2. The screen will look like this:

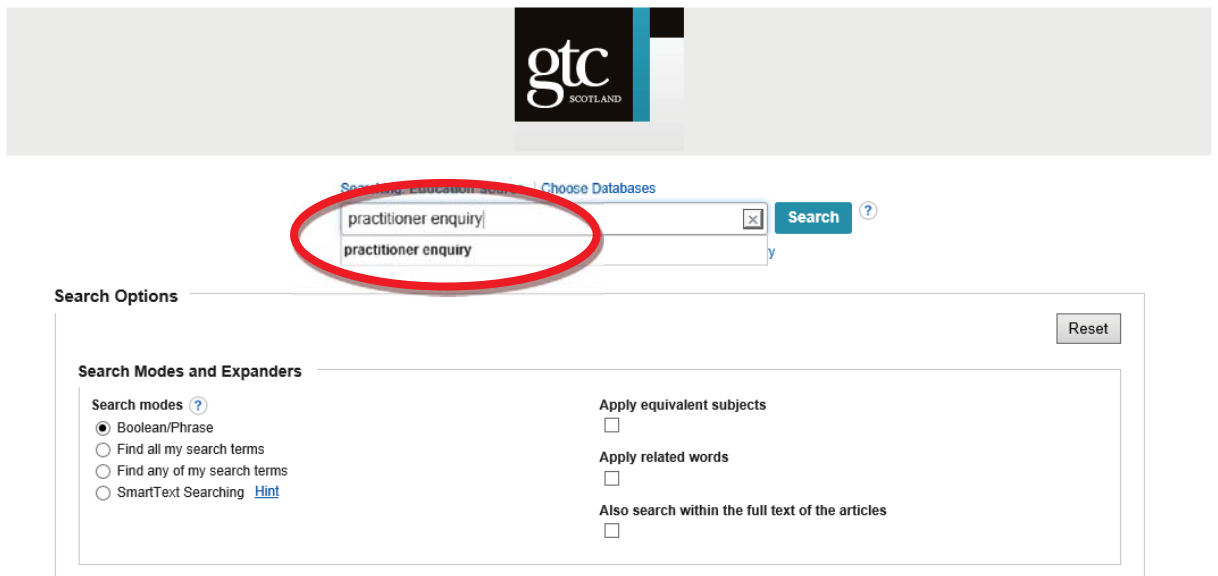


Click on **Visit Education Source - EBSCO**

The screen will look like this:



3. Use the search bar and input your topic:



The screen will look like this:

The screenshot shows the Education Source search results page. At the top left is the gtc logo. The search bar contains 'practitioner enquiry' and a search button. Below the search bar are links for 'Basic Search', 'Advanced Search', and 'Search History'. On the right, it says 'GENERAL TEACHING COUNCIL FOR SCOTLA'. The main content area is titled 'Search Results: 1 - 10 of 213'. It lists three search results, each with a title, author, journal information, and subject terms. For example, the first result is 'When 'research ethics' become 'everyday ethics': the intersection of inquiry and practice in practitioner research.' by Mockler, Nicole. The left sidebar is titled 'Refine Results' and contains sections for 'Current Search', 'Limit To', 'Publication Date', 'Source Types', and 'Subject'. The 'Limit To' section has checkboxes for 'Full Text', 'References Available', and 'Scholarly (Peer Reviewed) Journals'. The 'Source Types' section has checkboxes for 'All Results', 'Academic Journals (191)', 'Magazines (12)', 'Book Reviews (6)', and 'Books (4)'. The 'Subject' section is partially visible.

Use the tool bars on the left to filter your result:

This screenshot is identical to the one above, but with a red circle highlighting the 'Refine Results' sidebar on the left. The sidebar contains the following sections: 'Current Search' with the search term 'practitioner enquiry'; 'Limit To' with checkboxes for 'Full Text', 'References Available', and 'Scholarly (Peer Reviewed) Journals'; 'Publication Date' with a range from 1963 to 2015; 'Source Types' with checkboxes for 'All Results', 'Academic Journals (191)', 'Magazines (12)', 'Book Reviews (6)', and 'Books (4)'; and 'Subject'.

4. Click on the PDF icon to download the paper/article to view the paper

The screenshot shows the Education Source search results for the query 'practitioner enquiry'. The search results are displayed in a list format with three entries. The second entry, 'Addressing the Needs of Doctoral Students as Academic Practitioners: A Collaborative Inquiry on Teaching in Higher Education', has its 'PDF Full Text (1.6MB)' link circled in red. The left sidebar contains filters for 'Refine Results', 'Current Search', 'Limit To', 'Source Types', and 'Subject'. The top navigation bar includes the 'gtc' logo, search options, and the 'GENERAL TEACHING COUNCIL FOR SCOTIA' logo.

gtc
Searching: Education Source | Choose Databases
practitioner enquiry
Basic Search Advanced Search Search History

GENERAL TEACHING COUNCIL FOR SCOTIA

Refine Results

Current Search

Boolean/Phrase:
practitioner enquiry

Limit To

Full Text
 References Available
 Scholarly (Peer Reviewed) Journals

1985 Publication Date 2015

Show More

Source Types

All Results
 Academic Journals (191)
 Magazines (12)
 Book Reviews (6)
 Books (4)

Show More

Subject

Search Results: 1 - 10 of 213

Relevance Page Options Share

1. When 'research ethics' become 'everyday ethics': the intersection of Inquiry and practice in practitioner research.
By Mosler, Nicole. Educational Action Research, Jun2014, Vol. 22 Issue 2, p146-150, 13p, 1 Chart. DOI: 10.1080/09650792.2013.856771
Subjects: Teacher researchers; Action research; Action research in education; Theory & practice; Education - Moral & ethical aspects; Administration of Education Programs; Educational Support Services; All Other Miscellaneous Schools and Instruction; Research - Moral & ethical aspects; Inquiry (Theory of knowledge); Ethics

Academic Journal

Cited References (32)
PDF Full Text (1.96KB)

2. Addressing the Needs of Doctoral Students as Academic Practitioners: A Collaborative Inquiry on Teaching in Higher Education.
By Stokols, Anthony. Canadian Journal of Higher Education, 2015, Vol. 45 Issue 3, p69-83, 16p
Subjects: Professional learning communities; Observation (Educational method); Land Subdivision; Other Social Advocacy Organizations; Negotiation; Teacher-student relationships; Doctoral students - Services for

Academic Journal

PDF Full Text (1.6MB)

3. Negotiating Competing Goals in the Development of an Urban Ecology Practitioner Inquiry Community.
By Piazza, Piller, McNeil, Katherine L. Journal of Science Teacher Education, Nov2013, Vol. 24 Issue 7, p1157-1176, 20p. DOI: 10.1007/s10972-013-9349-9
Subjects: Professional learning communities; Observation (Educational method); Land Subdivision; Other Social Advocacy Organizations; Negotiation; Urban ecology (Biology); Urban growth; Occupational prestige; Nonprofit organizations; Self-efficacy

Academic Journal

Show all 7 images

Cited References (18)
PDF Full Text (259KB)

2 Guide to using the Leadership and Management Learning Centre

Login to your GTCS account, the link below takes you to the login page:
<https://www.gtcs.org.uk/GTCS-login.aspx>.

Login using your credentials

The screen will look like this:



Click on **Research**.

2. The screen will look like this.

2. Leadership and Management Learning Centre (LMLC)


The LMLC provides resources specifically related to issues of leadership and management. This includes journal articles, eBooks and video resource content.

[Visit the Leadership and Management Learning Centre](#)

All available content from both resources is fully searchable across both resources.

It is recommended that users create a personalised EBSCO host account should they wish to save favourite journals and articles, organise research with folders and save search history. In order to create a personalised account, please click on the Sign In option on the blue menu bar at the top of the EBSCO web-page. Personalised accounts and support for personalised accounts are managed by EBSCO.

Search the EBSCO database

 **Research databases**

Limit Your Results

Full Text
 Peer Reviewed

<input type="checkbox"/>	Audiobooks	Select / Deselect all
<input checked="" type="checkbox"/>	Ebooks	
<input checked="" type="checkbox"/>	Education Source	

Use the search bar and input your topic:

2. Leadership and Management Learning Centre (LMLC)

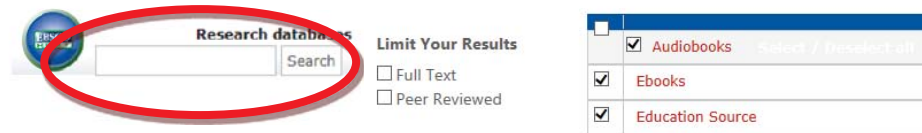
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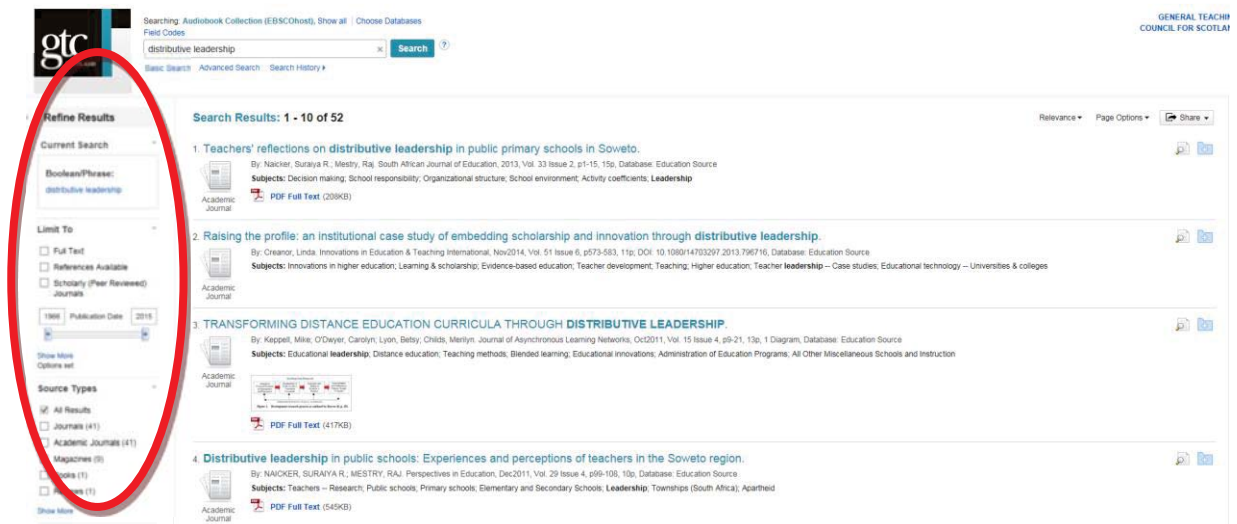
It is recommended that users create a personalised EBSCO host account should they wish to save favourite journals and articles, organise research with folders and save search history. In order to create a personalised account, please click on the Sign In option on the blue menu bar at the top of the EBSCO web-page. Personalised accounts and support for personalised accounts are managed by EBSCO.

Search the EBSCO database



<input type="checkbox"/>	<input checked="" type="checkbox"/> Audiobooks	Select / Deselect all
<input checked="" type="checkbox"/>	Ebooks	
<input checked="" type="checkbox"/>	Education Source	

The screen will look like this:



Searching: Audiobook Collection (EBSCOhost), Show all | Choose Databases

Field Codes

distributive leadership Search

Basic Search Advanced Search Search History

Refine Results

Current Search

Boolean/Phrase: distributive leadership

Limit To

Full Text

References Available

Scholarly (Peer Reviewed) Journals

1990 Publication Date 2015

Show More Options set

Source Types

All Results

Journals (41)

Academic Journals (41)

Magazines (0)

Books (1)

Videos (1)

Show More

Search Results: 1 - 10 of 52

1. Teachers' reflections on distributive leadership in public primary schools in Soweto.

By: Naicker, Suraya R.; Mestry, Raj. South African Journal of Education, 2013, Vol. 33 Issue 2, p1-15, 15p. Database: Education Source

Subjects: Decision making; School responsibility; Organizational structure; School environment; Activity coefficients; Leadership

Academic Journal

PDF Full Text (208KB)

2. Raising the profile: an institutional case study of embedding scholarship and innovation through distributive leadership.

By: Crenson, Linda. Innovations in Education & Teaching International, New2014, Vol. 51 Issue 8, p673-683, 11p. DOI: 10.1080/14703297.2013.796716. Database: Education Source

Subjects: Innovations in higher education; Learning & scholarship; Evidence-based education; Teacher development; Teaching; Higher education; Teacher leadership - Case studies; Educational technology - Universities & colleges

Academic Journal

3. TRANSFORMING DISTANCE EDUCATION CURRICULA THROUGH DISTRIBUTIVE LEADERSHIP.

By: Keppell, Mike; O'Dayyer, Carolyn; Lyon, Betsy; Childs, Marilyn. Journal of Asynchronous Learning Networks, Oct2011, Vol. 15 Issue 4, p9-21, 13p, 1 Diagram. Database: Education Source

Subjects: Educational leadership; Distance education; Teaching methods; Blended learning; Educational innovations; Administration of Education Programs; All Other Miscellaneous Schools and Instruction

Academic Journal

PDF Full Text (417KB)

4. Distributive leadership in public schools: Experiences and perceptions of teachers in the Soweto region.

By: NAICKER, SURANYA R.; MESTRY, RAJ. Perspectives in Education, Dec2011, Vol. 29 Issue 4, p69-108, 10p. Database: Education Source

Subjects: Teachers - Research; Public schools; Primary schools; Elementary and Secondary Schools; Leadership; Townships (South Africa); Apartheid

Academic Journal

PDF Full Text (545KB)

GENERAL TEACHER COUNCIL FOR SCOTLAND

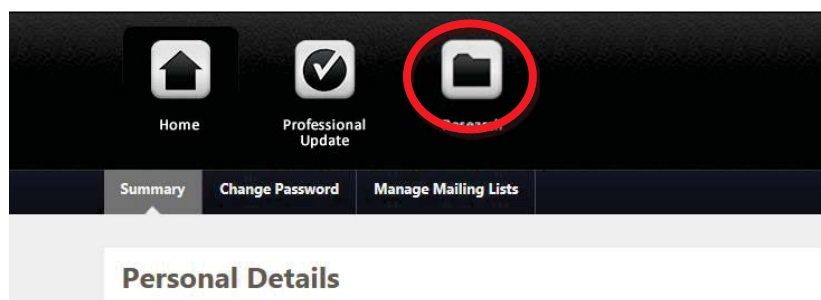
Use the tool bars on the left to filter your result:

3 Guide to using ebooks

Login to your MyGTCS account, the link below takes you to the login page:
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Login using your credentials.

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Click on **Research**

2.

The screen will look like this:

3. eBooks

We have purchased a range of eBooks which have been categorised under the following broad research themes, they relate to key aspects of the Standards. You can view what is available by theme by clicking on the tabs below. A full list of all eBooks is available in the following pdf:

 [List of eBooks](#)

eBooks can be read online however, to download any of the eBooks you must create a separate EBSCO user account. eBooks operate on a lending library basis and can be checked out for up to 7 days at a time. Most eBooks can be accessed by up to three individuals at a time.

Please make sure PDFs are set to be displayed within the browser window. You can refer to this link for instructions:
<http://helpx.adobe.com/acrobat/using/display-pdf-browser-acrobat-xi.html>

Assessment Enquiry & Research Leadership Learning for Sustainability Learning, Teaching & Pedagogy Professional Learning Social Justice


Assessment (A)

TITLE	AUTHOR(S)	PUB. YEAR
Assessment and Learning	Gardner, John N.	2012

Click on List of eBooks for a full list

3. eBooks

We have purchased a range of eBooks which have been categorised under the following broad research themes, they relate to key aspects of the Standards. You can view what is available by theme by clicking on the tabs below. A full list of all eBooks is available in the following pdf:

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eBooks can be read online however, to download any of the eBooks you must create a separate EBSCO user account. eBooks operate on a lending library basis and can be checked out for up to 7 days at a time. Most eBooks can be accessed by up to three individuals at a time.

Please make sure PDFs are set to be displayed within the browser window. You can refer to this link for instructions:
<http://helpx.adobe.com/acrobat/using/display-pdf-browser-acrobat-xi.html>

Assessment | Enquiry & Research | Leadership | Learning for Sustainability | Learning, Teaching & Pedagogy | Professional Learning | Social Justice

Assessment (A)


TITLE	AUTHOR(S)	PUB. YEAR
Assessment and Learning	Gardner, John N.	2012

3.

Click on the tab for the particular area of interest

3. eBooks

We have purchased a range of eBooks which have been categorised under the following broad research themes, they relate to key aspects of the Standards. You can view what is available by theme by clicking on the tabs below. A full list of all eBooks is available in the following pdf:

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eBooks can be read online however, to download any of the eBooks you must create a separate EBSCO user account. eBooks operate on a lending library basis and can be checked out for up to 7 days at a time. Most eBooks can be accessed by up to three individuals at a time.

Please make sure PDFs are set to be displayed within the browser window. You can refer to this link for instructions:
<http://helpx.adobe.com/acrobat/using/display-pdf-browser-acrobat-xi.html>

Assessment | Enquiry & Research | Leadership | Learning for Sustainability | Learning, Teaching & Pedagogy | Professional Learning | Social Justice

Assessment (A)

TITLE	AUTHOR(S)	PUB. YEAR
Assessment and Learning	Gardner, John N.	2012

Click on the title of the eBook

The screenshot shows the EBSCOhost search results page for the eBook 'Assessment and Learning' by John N. Gardner. The search criteria are 'AN 472590'. The page is titled 'Assessment and Learning' and shows 1 of 1 results. On the left, there are three options to view the full text: 'PDF Full Text', 'EPUB Full Text', and 'Download This eBook (Offline)'. The 'Download This eBook (Offline)' option is circled in red. Below these options are sections for 'Related Information' (Table of Contents) and 'Find Similar Results using SmartText Searching'. The main content area provides detailed information about the book, including the author (Gardner, John N.), publication information (Ed.: 2nd ed. London : SAGE Publications Ltd. 2012), resource type (eBook), description, subjects (Educational tests and measurements, Students--Rating of), categories (EDUCATION / Testing & Measurement), related ISBNs (9780857023827, 9780857023834, 978144253816), accession number (472590), publisher (Print/Save 100 pages), permissions (Copy/Paste Allowed), database (eBook Collection (EBSCOhost)), and concurrent user limit (Limited User Access (6 Copies Available) Level).

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Or

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GTC Scotland aims to promote equality and diversity in all its activities

GTC Scotland

Comhairle Choitcheann Teagaisg na h-Alba

The General Teaching Council for Scotland is the independent professional body which maintains and enhances teaching standards and promotes and regulates the teaching profession in Scotland. We strive to be a world leader in professional education issues.

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INVESTORS IN PEOPLE
Scotland

Scottish Charity Number SC006187

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Professional Update:

www.gtcs.org.uk/professional-update

Fitness to Teach:

www.gtcs.org.uk/fitness-to-teach

Probation site:

www.in2teaching.org.uk

Latest news:

www.teachingscotland.org.uk

Twitter feed @gtcs