

<p>2.4 Educational contexts and current debates in policy, education and practice</p> <p>Actively consider, critically question and challenge educational assumptions, beliefs and values, of self and system development(s) of policy in education.</p> <p>Understand current policy context and how that impacts on educational change and teaching and learning and meaningfully links to inform and change practice.</p> <p>Develop culture which upholds the United Nations Convention on the Rights of the Child, where learners meaningfully participate in decisions related to their learning and school.</p>	<p>3.4 Educational contexts and current debates in policy, education and practice</p> <p>Demonstrate knowledge and professional courage, and address bias (conscious or otherwise) to challenge and facilitate system improvement through:</p> <ul style="list-style-type: none"> ❖ understanding and exploring contexts and the complexity in which teachers operate ❖ the dynamic and complex role(s) of professionals within the educational community ❖ working collaboratively across disciplines, professions and communities, locally and globally ❖ contributing to a learning culture that support and facilitates constructive feedback, professional dialogue and debate <p>Effect positive in local contexts to ensure that practice reflects current educational thinking</p>
<p>2.5 Developing and sustaining professional learning</p> <p>Know and understand the features of effective professional learning, taking account of the wider educational landscape</p> <ul style="list-style-type: none"> ❖ Self-evaluation ❖ Own context ❖ Local context ❖ national context ❖ international context <p>and considering the impact on your practice and outcomes for learners.</p>	<p>3.5 Sustaining and developing professional learning</p> <p>Engage in meaningful on-going career-long professional learning, including postgraduate study as appropriate</p> <p>Lead and contribute to the professional learning of all colleagues, including students and probationers</p> <p>Critically question and challenge educational assumptions, beliefs and values of self and system</p> <p>Continually investigate, analyse and evaluate the impact of practice.</p>

