



GTC Scotland Election 2019/2020


Candidate Information and Election Statements


Category II -Teachers (including head teachers) in Secondary Schools in Scotland


(10 Candidates)


Please note:


- 1 The following information has been provided by candidates. The Returning Officer is not responsible for the correctness or otherwise of any statement made by, or for any omission from the information provided in respect of, any candidate.
- 2 The information shown indicates the post and educational establishment in which candidates were employed at 20 September 2019 in the election category for which they are seeking election.


Candidate	Post held at 20 September 2019	Educational establishment in which employed at 20 September 2019	Academic, Professional and Technical Qualifications held	Teaching Qualifications held
Ian Anderson 	Head Teacher	Bellahouston Academy, Glasgow	<ul style="list-style-type: none"> • MA • MEd 	<ul style="list-style-type: none"> • PGCE (English)
Election Statement				
<p>As a classroom teacher, Principal Teacher, DHT and, for the last 16 years, as a Head Teacher, I have never wavered in my belief in the importance of the relationship between teacher and learner. Everything which I have done has been with the aim of reinforcing this relationship. Having served on the Council of GTCS on two previous occasions, I am aware of the role which Scotland's regulatory body plays in ensuring that teachers can teach and learners learn, in all sectors of the system. I have been an EIS member since 1982.</p>				


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Richard Bell 	Class Teacher	Castle Douglas High School Castle Douglas, Dumfries and Galloway	<ul style="list-style-type: none"> • BSc (Hons) • MSc in Professional Enquiry: School Leadership and Management 	<ul style="list-style-type: none"> • PGCE (Secondary) • Scottish Qualification for Headship
Election Statement				
<p>I am an experienced classroom teacher with a strong desire to see that the principles enshrined in our professional standards are applied with equity.</p> <p>Integrity, trust and mutual respect are the keystones of a genuinely collegiate profession, and I would strive to ensure that these continue to be emphasised through my work with the GTCS.</p> <p>I have had invaluable experience as a prior member of GTCS, serving as Vice Convener of the Education Committee, on the Executive Committee and on various working groups.</p> <p>I can offer the skills, experience and principles to ensure that your interests are effectively represented.</p>				


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Kevin Campbell 	Teacher of Biology	Levenmouth Academy, Levenmouth, Fife	<ul style="list-style-type: none"> • BSc Environmental Ecology 	<ul style="list-style-type: none"> • PGCE (Science/Biology)
Election Statement				
<p>I have been a teacher for 18 years and a member of the GTCS Council since 2017. As the Immediate Past President and as a District Secretary of the SSTA, I am in regular contact with teachers across the country and can draw on their experience when it comes to informing my decision making process when debating the important issues of the day raised at Council and in committee.</p> <p>I can guarantee that my entire focus is on the profession as a whole and that my duty is to represent that profession to the best of my ability.</p>				


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<p>Jason Fitzgerald</p> 	Depute Head Teacher	Westhill Academy, Aberdeenshire	<ul style="list-style-type: none"> • Standard for Headship • PGCE(Into Headship) • PGCE (Leadership in Professional Setting) 	<ul style="list-style-type: none"> • PGCE (Physics and Science)
Election Statement				
<p>I seek election as an EIS-supported candidate with previous GTCS Council experience, who has developed a strong understanding of the workings of GTCS and the impact it has on the professional lives of teachers and the learning experiences of our young people.</p> <p>I have taught Physics and Science in schools across Aberdeenshire and Aberdeen City for 25 years and am now DHT at Westhill Academy.</p> <p>I firmly believe that we need strong voice from, and within, GTCS in this time of educational change, to support colleagues and enhance outcomes for young people. If elected, I would help provide this.</p>				


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David Innes 	Head Teacher	Harlaw Academy, Aberdeen	<ul style="list-style-type: none"> • Scottish Qualification for Headship • MEd • BSc 	<ul style="list-style-type: none"> • PCGE (Secondary)
Election Statement				
<p>I am Head Teacher of Harlaw Academy in Aberdeen and was elected onto GTCS in 2016. I served on the Education Committee and chaired a group which opposed proposals to replace GTCS.</p> <p>Elected Convener of the Council in 2018, I have been involved in all aspects of GTCS including; revising the professional standards and supporting teachers through initial teacher education, full registration and career long professional learning.</p> <p>I have provided clear leadership to Council through a period of significant change, I want to continue to ensure GTCS has relevance to teachers at a local level and maintains its international standing.</p>				

Candidate	Post held at 20 September 2019	Educational establishment in which employed at 20 September 2019	Academic, Professional and Technical Qualifications held	Teaching Qualifications held
Iain Macmillan 	Principal Teacher Social Studies	Fraserburgh Academy, Fraserburgh, Aberdeenshire	<ul style="list-style-type: none"> • BA (Hons) History 	<ul style="list-style-type: none"> • PGCE (Secondary)
Election Statement				
<p>With over 28 years' teaching experience and supporting colleagues as a union rep, as well as the experience from my first term on GTCS Council, I am eager to continue an active role as an EIS-supported candidate on Council, including:</p> <ul style="list-style-type: none"> • having GTCS take an active stance on issues that affect the membership, such as stress and workload • continuing to ensure GTCS does not seek inflation-busting fee rises • preserving the independence of GTCS from political influence. <p>I am grateful for the support of the EIS in this election and if elected will maintain my contribution to the Council's strong teacher voice.</p>				

Candidate	Post held at 20 September 2019	Educational establishment in which employed at 20 September 2019	Academic, Professional and Technical Qualifications held	Teaching Qualifications held
Robert Macmillan 	Modern Studies Teacher	Inverkeithing High School, Inverkeithing, Fife	<ul style="list-style-type: none"> • Bachelor of Arts (Honours) Economics and Politics 	<ul style="list-style-type: none"> • PGCE (Secondary) Modern Studies and Economics
Election Statement				
<p>For too many teachers, the GTCS is an annual bill yet a daily irrelevance. We have to change this. We all have to be more involved.</p> <p>If elected, I'll seek-out and listen to the views of teachers and do all I can to ensure the GTCS does too.</p> <p>Our regulator should try to reflect our classroom reality. I'll work to ensure that it does.</p> <p>In education for 23 years. I've been a classroom teacher, a PT and a Faculty Head. I've also had extensive experience as a local and national trade union official.</p> <p>Teacher working conditions are pupil learning conditions.</p>				

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Jane McKeown 	Teacher of Biology	Bell Baxter High School, Cupar, Fife	<ul style="list-style-type: none"> • BSc (Hons) 	<ul style="list-style-type: none"> • PGCE
Election Statement				
<p>As a teacher of 30 years, initially in England but for the past 17 years in Fife, I am proud to be an EIS-supported candidate in this election. I have been a member of the EIS since starting teaching in Scotland and am currently an active EIS Learning Representative, member of EIS Council and Fife Local Association Assistant Secretary. I value the GTCS as a professional organisation and believe I could ably represent the teacher perspective on key issues, such as promoting equality and social justice, the challenge of inclusive education and, crucially, the importance high-quality professional learning for teachers.</p>				

Candidate	Post held at 20 September 2019	Educational establishment in which employed at 20 September 2019	Academic, Professional and Technical Qualifications held	Teaching Qualifications held
Catherine Nicol 	Teacher	Auchenharvie Academy, Ayrshire	<ul style="list-style-type: none"> • HND Chemistry with Environmental Studies • BSc Environmental Chemistry • PGDE Professional Enquiry in Education • MEd Enquiring into Professional Practice • 	<ul style="list-style-type: none"> • PGCE (Chemistry, Biology and Science)
Election Statement				
<p>During the 20 years I have been teaching I have amassed a wealth of experience of advocating for teachers at Local and National levels. When education policy is being formulated, I speak up for teachers and demand that decisions taken reflect our concerns.</p> <p>I am committed to ensuring all teachers have equal opportunity for career advancement. I am determined that our entitlement to have access to high quality CPD experiences and resources is safeguarded.</p> <p>I will ensure that the voice of Secondary teachers is heard and respected, and the GTCS remains focused on “Getting it Right for Every Secondary Teacher”.</p>				

Candidate	Post held at 20 September 2019	Educational establishment in which employed at 20 September 2019	Academic, Professional and Technical Qualifications held	Teaching Qualifications held
Lyn Wilson 	Teacher of Modern Studies	Kirkwall Grammar School, Orkney	<ul style="list-style-type: none"> • BA (Hons) Politics with Economics 	<ul style="list-style-type: none"> • PGCE (Secondary) Modern Studies
Election Statement				
<p>I am an EIS supported candidate and have 15 years experience as a Modern Studies classroom teacher in Ayrshire and Orkney, which I feel, gives me a good insight into the issues faced by our profession. The GTCS has an increasingly important role, especially with the introduction of Professional Update and the development of teacher professionalism. In this respect, it is important that teachers have a voice within the GTCS. If elected I will represent the voice of classroom teachers as the Professional Standards are reviewed and help ensure that the high standards around teacher recruitment are maintained.</p>				