

DRIVING FORWARD PROFESSIONAL
STANDARDS FOR TEACHERS



Statement of Registration Principles and Practice - Applicants Qualified Outside Scotland

11 June 2014

1 General

1.1. Introduction

This Statement sets out the principles that the General Teaching Council for Scotland (GTC Scotland) applies, and the procedure it follows, when deciding whether an applicant who has carried out his/her initial teacher education outside Scotland is eligible for registration.

Registration will only be granted if the requirements set out in GTC Scotland's Registration and Standards Rules 2012 (the Registration and Standards Rules) are met and this Statement must be read in conjunction with those Rules.

It is important to note that the Register is divided into parts according to the subject and sector taught. Registration will be granted only in the part or parts of the Register in which GTC Scotland currently offers registration and to which (in accordance with the requirements below) the applicant's teacher education, academic education and teaching service relate. The subjects and sectors in which GTC Scotland currently offers registration are prescribed and published by GTC Scotland separately.

The GTC Scotland Statement of Registration Principles and Practice – Applicants Qualified Outside Scotland of April 2012 is revoked by this Statement. This Statement will come into force on 1 August 2014 and will apply to any application submitted from that date on, as well as any application already submitted that is awaiting decision.

This Statement does not apply to any teacher from a relevant European state entitled to rely upon the provisions set out in The European Communities (Recognition of Professional Qualifications) Regulations 2007. Such applicants should refer to the relevant provisions of the Registration and Standards Rules, Rule 5 in particular.

1.2. Interpretation

The interpretation provisions set out in the Registration and Standards Rules also apply to this Statement.

2 Principles

2.1 An applicant must satisfy the relevant requirements set out in the Registration and Standards Rules as well as the applicable parts of sections 2.2 and 2.3 below in order to be eligible for provisional registration at the time of application.

In accordance with the Registration and Standards Rules, an applicant who is granted provisional registration at the time of application will be required to complete a satisfactory period of probationary service before they will then be eligible for full registration. This period of probationary service (and subsequent eligibility for full registration) will be governed by the Registration and Standards Rules, not this Statement. The length of probationary service that will be required will be determined with reference to the Registration and Standards Rules together with any GTC Scotland policy or guidance related to provisional registration and probationary service.

An applicant must satisfy the relevant requirements set out in the Registration and Standards Rules as well as the applicable parts of sections 2.2, 2.3 and 2.4 below in order to be eligible for full registration at the time of application. Should these requirements all be met and full registration granted at the time of application, this means that a period of probationary service does not require to be completed.

An applicant may be required to provide such additional documents, information or evidence as GTC Scotland may reasonably require for the purposes of verifying the information in, and determining, the application.

An applicant may be required to provide information in a form and manner prescribed by GTC Scotland.

2.2 Teacher Education

2.2.1 Primary

For registration in the primary school sector, an applicant must have either:

- completed primary teacher education equivalent to one academic year of full-time study (with any part-time study normally being extended over a period of not more than three years); or
- if academic and teacher education have been undertaken concurrently (for example, a Bachelor of Education), have completed a course of not less than 3 years in duration (with any part-time study normally being extended over a period of not more than seven years).

The teacher education must have been undertaken at an institution that is recognised by the United Kingdom National Academic Recognition Information Centre and must have borne SCQF credit points at SCQF level 9 (or above).

The organisation and content of the teacher education undertaken must be comparable to the Scottish pattern. This will be evaluated with reference to current GTC Scotland Guidelines for Initial Teacher Education Programmes in Scotland. Primary teacher education should, in particular:

- relate to the 3 to 12 year pupil age range;
- include professional/pedagogic studies;
- include subject studies that reflect the full range of the Scottish primary school curriculum; and
- include school-based teaching experience.

2.2.2 Secondary

For registration in the secondary school sector, an applicant must have either:

- completed teacher education equivalent to one academic year of full-time study (with any part-time study normally being extended over a period of not more than three years); or
- if academic and teacher education has been undertaken concurrently (for example, a Bachelor of Education), have completed a teacher education course of not less than 3 years in duration (with any part-time study normally being extended over a period of not more than seven years).

The teacher education must have been undertaken at an institution that is recognised by the United Kingdom National Academic Recognition Information Centre and must have borne SCQF credit points at SCQF level 9 (or above).

The teacher education completed must be subject specific and, if academic and teacher education has not been undertaken concurrently, correlate directly to the subject (or subjects) in which academic education has been completed in terms of section 2.3 below.

The organisation and content of the teacher education undertaken must be comparable to the Scottish pattern. This will be evaluated with reference to current GTC Scotland Guidelines for Initial Teacher Education Programmes in Scotland. Secondary teacher education should, in particular:

- relate to the 12 to 18 year pupil age range;
- include professional/pedagogic studies;
- include appropriate subject studies; and
- include school-based teaching experience.

2.2.3 Further Education

For registration in the further education sector, an applicant must have completed teacher education at an institution that is recognised by the United Kingdom National Academic Recognition Information Centre. The programme must have borne SCQF credit points at SCQF level 9 (or above).

The organisation and content of the teacher education undertaken must be comparable to the Scottish pattern. This will be evaluated with reference to any guidance issued by the Scottish Government on programmes in Scotland that lead to a teaching qualification in the further education sector (and any other relevant or related guidance). The teacher education should, in particular:

- relate to the 16 year and above student age range;
- include professional/pedagogic studies; and
- include appropriate teaching experience.

2.2.4 Additional Support Needs (ASN)

For registration in the ASN registration category, an applicant must meet the teacher education requirements for registration in either the primary, secondary or further education sectors of registration (as set out above).

In addition, an applicant must have successfully completed ASN teacher education at an institution that is recognised by the United Kingdom National Academic Recognition Information Centre that has borne a minimum of 60 SCQF credit points at SCQF level 9 (or above).

GTC Scotland must be satisfied that the ASN teacher education undertaken includes professional/pedagogic studies with a sufficiently broad and general content to cover pupils with a range of additional support needs.

2.3 Academic Education

2.3.1 Primary

There is a separate academic education requirement for registration in the primary school sector of registration only where an applicant has not undertaken a combined academic and teacher education programme in accordance with section 2.2 above. Where such a combined academic and teacher education programme has **not** been undertaken, the academic education requirement is as follows:

An applicant must hold a United Kingdom degree or an academic qualification which is equivalent to a United Kingdom degree. An academic qualification will be regarded as equivalent to a United Kingdom degree if it either:

- (i) is recognised as such by the United Kingdom National Academic Recognition Information Centre; or
- (ii) has borne the equivalent of 120 credit points at SCQF level 7 (or above), 120 credit points at SCQF level 8 (or above) and 120 credit points at SCQF level 9 (or above) and if evidence is produced to GTC Scotland to satisfy it as such.

2.3.2 Secondary

There is a separate academic education requirement for registration in the secondary school sector of registration where an applicant has not undertaken a combined academic and teacher education programme in accordance with section 2.2 above. Where such a combined academic and teacher education programme has **not** been undertaken, the academic education requirements are as follows:

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- (a) An applicant must hold a United Kingdom degree or an academic qualification which is equivalent to a United Kingdom degree. An academic qualification will be regarded as equivalent to a United Kingdom degree if it either:
 - (i) is recognised as such by the United Kingdom National Academic Recognition Information Centre; or
 - (ii) has borne the equivalent of 120 credit points at SCQF level 7 (or above), 120 credit points at SCQF level 8 (or above) and 120 credit points at SCQF level 9 (or above) and if evidence is produced to GTC Scotland by the applicant to satisfy it as such.
 - (b) An applicant must have a minimum of 80 SCQF credit points at SCQF level 7 (or above) relative to the subject for which the applicant's teacher education is held, 40 of which must be at SCQF level 8 (or above).
 - (c) Credit from a masters level degree or doctoral programme may be considered in terms of the above provided that evidence is produced to GTC Scotland by the applicant to satisfy it that it is of direct relevance to the subject for which the applicant's teacher education is held.
 - (d) An applicant must meet any specific requirements specified below or published in the Memorandum on Entry Requirements for Courses of Initial Teacher Education in Scotland relative to the subject for which the applicant's teacher education is held.

For registration in the English as a Modern Foreign Language or English as an Additional Language registration categories, at least 40 of the SCQF credit points required in terms of (b) above must relate to study of the English language.

2.4 Teaching Service

An applicant must provide appropriate professional references to evidence to the satisfaction of GTC Scotland that he/she has the necessary teaching service in order to be eligible for full registration at the time of application (meaning that a period of probationary service need not be completed).

GTC Scotland must be satisfied that the teaching service is sufficiently recent, of sufficient length, is of satisfactory content and that it demonstrates that the Relevant Standard for Full Registration has been achieved in each part of the Register in which he/she is to be registered. This will be determined with appropriate reference to GTC Scotland's Probationary Service and Provisional Registration Policy.

3 Practice

The GTC Scotland Registration Department and Registration Panel are delegated by GTC Scotland to consider applications from individuals who have qualified as teachers outside Scotland and to grant or refuse such applications in accordance with this Statement.

The GTC Scotland Registration Department may determine that it is inappropriate for it to make a delegated decision in relation to a particular application and may therefore remit that application to a Registration Panel for consideration. In any such case, the application will be considered by the Registration Panel in accordance with the procedures set out in Schedule 2 of the Registration and Standards Rules.



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GTC Scotland aims to promote equality and diversity in all its activities

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Probation site for teachers:
www.in2teaching.org.uk

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