• Why is this important?
• How do I know?
• How do the Professional Standards support/inform/relate to this?
  - My practice
  - Pupils and their learning/or
• What is the focus of my PL?
• What will my PL look like? (e.g. enquiry, further study, collaborative activity, leadership, course)
• What do I need to know/learn to develop and improve pupil learning?
• Why is this important?
• How do I know?
• How do the Professional Standards support/inform/relate to this?
• What will my PL look like?
  - What will my PL look like? (e.g. enquiry, further study, collaborative activity, leadership, course)
• In what ways will my PL help address pupil/school/my needs?
• My thinking/understanding?
• My professional actions?
• My interactions/relationships with pupils?
• Pupil learning?
• In what ways have I shared my learning and developed knowledge with others?
• In what ways have I engaged in critical discussion about my PL and its impact?
• In what ways has my professional learning informed my professional judgement?
• What evidence might I collect and how?
• How will I analyse/make sense of the evidence?
• What impact/change, if any, do I anticipate for:
  - My practice
  - Pupils and their learning/or colleagues
• What is the focus of my PL?
• What will my PL look like?